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AUTHOR Dutton, Jeffrey E.; Blanford, Barbara A.

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### ABSTRACT

This survey concerns the enrollment of junior year students in specified areas or fields during the fall of 1972. Its aim was to obtain information about trends in choice of major field in advance of the usual data on baccalaureates granted and thus to assist graduate departments in planning for enrollments in specified areas. Over all fields, junior year enrollment increased 3.2% from fall 1971 to fall 1972. The largest increase occurred in the major area of health professions (19.5%) and was largest in the public universities (25.8%). The life sciences were next, increasing by 12.8% in junior year enrollment. The applied social sciences and business and commerce were the next two, showing overall increases of 8.3% and 7.1% respectively. Moderate gains were noted in the public sector and slight losses noted in the private sector. (HS)

Survey No. 12

April 23, 1973

Enrollment of Junior-Year Students (1971 and 1972)

Jeffrey E. Dutton Barbara A. Blandford

This survey of the Higher Education Panel (HEP), initiated in September 1972, concerns the enrollment of junior-year students in specified areas or fields during the fall of 1972. Its aim was to obtain information about trends in choice or major field in advance of the usual data on baccalaureates granted and thus to assist graduate departments in planning for enrollments in specified areas.

The questionnaire was mailed to 414 institutions out of the population of 1,523 four-year institutions. (See Appendix A for a description of the sampling and weighting procedures.) Responses were received from 348 institutions, for a response rate of 84 percent. Each respondent was asked to indicate the junior-year enrollment in certain defined fields during fall 1971 and fall 1972. (See Appendix B for a copy of the survey instrument and Appendix C for a list of major fields and their definitions.) For purposes of this survey, a junior-year student was defined as one who had completed two full-time years (or the equivalent in part-time study) of degree-credit work and who was enrolled for the third year of such work. This definition covers third-year preprofessional students but not students enrolled

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solely for the first professional degrees. Double or split majors were categorized in the field of greater opecialization.

### Discussion

The data from this survey are reported in seven tables. These tables show weighted population estimates, confidence intervals associ ated with these estimates, and percentage changes between 1971 and 1972 separately for the following categories: all institutions, public universities, private universities, public four-year colleges, and private four-year colleges. All calculations exclude students who had not declared majors by their junior year.

Over all fields, junior-year enrollment increased 3.2 percent from the fall of 1971 to the fall of 1972. The largest increase occurred in the major area of health professions (19.5 percent) and was largest in the public universities (25.8 percent). The life sciences were next, increasing by 12.8 percent in junior-year enrollment; again, this growth was most evident in the public universities (21.4 percent). The applied social sciences and business and commerce were the next two, showing overall increases of 8.3 percent and 7.1 percent respectively. The basic social sciences also increased in enrollment from 1971 to 1972 (5.6 percent). Moderate gains were noted in the public sector and slight losses noted in the private sector. The final major field showing an increase was physical sciences posting an increase of 1.9 percent. Both public and private universities show an increase in enrollment in the physical sciences while the four-year colleges show slight decreases.



Between fall 1971 and fall 1972, enrollment in education and engineering declined consistently across the four types of institutions. Mathematical sciences declined in all but the private university sector and arts and humanities declined in all but the public university sector. In both instances the increases were moderate, approximating two percent. Trade and industrial training showed an increase in both public universities and public four-year colleges.

The percent change in junior-year enrollment has been greatest in public institutions. Public universities have posted the greatest gain (5.8 percent), public four-year colleges have increased 2.4 percent, while the private sector has increased its junior-year enrollment only 1.1 percent.

# PERCENT CHANGE IN MAJORS DECLARED BY JUNIOR-YEAR STUDENTS, 1971 TO 1972

	<b>~</b>	PERCENT)			
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	-	7	4	-	1
TRADE * VIIIIIIII	17				
EDUCATION	17				
ENGINEERING ZZZ	N				
MATHEMATICAL SCIENCES	12				
ARTS AND HUMANITIES Z	N				
PHYSICAL SCIENCES	Ø				
BASIC SOCIAL SCIENCES	1				
BUSINESS AND COMMERCE	N		_		
APPLIED SOCIAL SCIENCES	N				
LIFE SCIENCES	N				
HEALTH PROFESSIONS	Ŋ				2
		_	-	_	-

<sup>\*</sup> Trade only - weights based on ratio of population institutions to sample institutions (see Appendix for further explanation).

Table 1 Field Enrollment of Junior-Year Students at All Institutions (N = 1,523)

		of Junior-Yea		olled	
	Fa11	Confidence	Fall	Confidence	Perc <b>e</b> nt
"ajor Area or Field	1971	Interval*	<u> 1972</u>	Interval*	Change
Arts and Humanities	214,433	21,587	208,580	25,787	-2.7
English and Journalism	$\frac{214,335}{63,225}$	6,448	58,985	7,498	-6.7
foreign Languages	18,787	3,641	18,339	3,627	-2.4
History	44,885	5,102	41,012	6,167	-8.6
Other Arts and Humanities	89,793	11,072	93,133	12,158	3.7
year. Ares and Hammires	07,775	11,072	, , , , , , , , , , , , , , , , , , ,	·	
Business and Commerce	143,370	20,664	153,523	21,915	7.1
<u>Education</u>	152,829	27,186	144,549	21,849	-5.4
ingineering	47,750	4,367	45,222	4,854	<b>-5.</b> 3
Health Professions	43,151	5,802	51,563	6,055	19.5
Medical Technology	4,982	648	5,942	667	19.3
Nursing	19,477	1,559	22,600	1,503	16.0
Occupational Therapy	849	305	824	209	-2.9
Pharmacy	6,272	. 2,244	7,769	2,021	23.9
Physical Therapy	1,239	697	2,657	509	114.4
Speech Pathology/ Audiology	7 <b>.7</b> 72	627	7,347	585	-5.5
Other Health Professions **	7,633	4,015	8,964	601	17.4
			00 501	9 / 25	12.8
ife Sciences	<u>78,451</u>	7,256	. <u>88,501</u>	8,435 937	<b>-35.</b> 6
Predental	3,304	937	2,128		
Premedical	7,325	3,039	10,100	3,037	37.9
Preveterinary	763	340	1,447	188	89.6
Basic Medical Sciences	2,531	846	2,526	497	÷.2
Biology	30 <b>,6</b> 54	4,699	40,123	4,960	30.9
Botany	1,422	157	1,860	128	30.8
Zoology	5,608	1,551	6,437	1,273	14.8
Other Life Sciences	21,685	6,389	22,126	7,349	2.0
athematical Sciences	33,208	2,663	31,760	3,045	-4.4
Physical Sciences	27,017	2,296	27,537	2,286	1.9
Chemistry ·	$\frac{27,527}{12,529}$	982	12,890	1,124	2.9
Physics	6,179	618	5,920	534	-4.2
Other Physical Sciences	9,206	1,228	9,590	1,095	4.2
•	•			17.060	<b>.</b> (
Basic Social Sciences	<u>163,207</u>	15,843	$\frac{172,330}{1}$	17,069	5.6
Psychology	49,922	4,585	53,234	5,025	6.6
Other Basic Social Sciences	113,483	13,190	119,321	13,039	5.1
applied Social Sciences	15,609	4,517	16,900	4,091	8.3
rade and Industrial Training**	11,579	5,256	9,810	4,591	-15.3
All Other Fields	98 <b>,8</b> 27	60,745	102,314	59,113	3.5
TOTAL JUNIOR YEAR ENROLLMENT	1,076,475	128,629	1,110,860	129,885	3.2

<sup>\* 95%</sup> confidence interval (interpreted as + or -). \*\* Weights based on the ratio of population institutions to sample institutions (See Appendix A for further explanation)

Table 2

Field Enrollment of Junior-Year Students in

All Public Institutions
(N=492)

of Junior-Year Students Enrolled Number Percent Fall Confidence Confidence Fall Change Major Area or Field 1971 Interval\* 1972 Interval\* Arts and Humanities 137.246 136,161 -.8 21,233 25,483 English and Journalism 42,568 40,482 7,402 6,343 -4.9 Foreign Languages 11,294 11,666 3,605 3,583 -3.26,040 25,972 History 27,567 4,958 -5.8 Other Arts and Humanities 56,146 10,667 59,567 11,807 6.1 Business and Commerce 21,744 105,298 20,420 112,375 6.7 Education 27,018 21,586 123,245 116,020 -5.9 Engineering 3,854 4,281 34,493 32,878 -4.7 Health Professions 5,613 5,921 18.6 31,032 36,797 Medical Technology 625 4,445 3,695 643 20.3 1,469 Nursing 12,049 14,071 1,414 16.8 Occupational Therapy 305 208 744 -3.2769 Pharmacv 4,930 2,235 6,249 2,006 26.7 Physical Therapy 832 **45**7 689 441 82.1 Speech Pathology/Audiology 6,178 574 5,629 576 -8.9other Health Professions 6,514 3,972 7,472 4,245 14.7 56,611 Life Sciences 7.062 63,508 8,250 12.2 2,630 Predental 622 580 -43.8 1,478 6,066 Premedical 2,788 38.6 2,624 8,408 752 Preveterinary 340 188 90.6 1,433 1,894 Basic Medical Sciences 782 418 9.4 2,072 17,258 Biology 4,576 4,827 42.2 24,536 1,302 Botany 156 128 35.2 1,824 5,049 Zoology 15,431 1,271 15.3 5.824 \_\_ Other Life Sciences \*\* 19,211 6,304 19,653 7,282 2.3 Mathematical Sciences 23,879 2,557 2,967 -4.9 22,719 17,965 Physical Sciences 2,182 <u>18,374</u> 2,117 2.3 7,436 907 7,853 Chemistry 1,040 5.6 3,769 3,745 583 494 Physics .6 7,650 Other Physical Sciences 1,170 7,757 994 1.4 107.676 117,640 Basic Social Sciences 15,617 16,847 9.2 31,833 34,722Psychology 4,459 4,897 9.1 75,9**8**8 Other Basic Social Sciences 13,008 12,860 ·9.4 83,119 13,713 4,485 4,003 2.8 Applied Social Sciences 14,097 Trade and Industrial Training 9,099 4,771 **8,**693 4,869 -4.5 85,846 All Other Fields 60,662 59,040 6.8 91,717 780,790 TOTAL JUNIOR YEAR ENROLLMENT 4.0 128,265 811,847 129,447

<sup>95%</sup> confidence interval (interpreted as + or -). Weights based on the ratio of population institutions to sample institutions. (See Appendix A for further explanation)



Table 3

Enrollment of Junior-Year Students By Field in All Private Institutions

(N=1031)

	Numbe	er of Junior-Ye	ar Students Er	rolled	
	Fall	Confidence	Fal1	Confidence	Perceni
Major Area or Field	1 <b>9</b> 71	Interval*	1972	Interval*	Change
Arts and Humanities	<u>77.187</u>	3,891	72,419	3,947	-6.2
English and Journalism	20,656	1,160	18,503	1,191	-10.4
Foreign Languages	- 7 <b>,12</b> 1	507	7,045	561	-13.1
History	17,318	1,202	15,040	1,243	-13.1
Other Arts and Humanities	33,647	2,966	33,566	2,901	2
Business and Commerce	38,072	3,166	41,149	2,727	8.1
Education	29,584	3,019	28,529	3,383	-3.6
Engineering	13,256	2,054	12,345	2,287	-6.9
Health Professions	12,119	1,470	<u>1</u> 4,765	1,268	21.8
Medical Technology	1,287	173	$\frac{21,705}{1,497}$	177	16.3
Nursing	7,427	520	8,529	511	14.8
Occupational Therapy	80		80		.0
Pharmacy	1,341	197	1,520	241	13.3
Physical Therapy	7 <b>8</b> 2	108	1,826	252	133.5
Speech Pathology/Audiology	1,5 <b>9</b> 4	251	1,717	104	7.7
Other Health Professions **	1,119	587	1,492	687	33.3
Life Sciences	21,840	1,664	<u>24</u> ,994	1,759	14.4
Predental	<del>673</del>	701	651	736	-3.3
Premedical	1,259	1,210	1,693	1,529	34.5
Preveterinary	11		14		27.3
Basic Medical Sciences	6 <b>3</b> 7	322	454	269	-30.9
Biology	13 <b>,</b> 3 <b>9</b> 6	1,070	15,587	1,143	16.4 ·
Botany	1 <b>2</b> 1	14	100	4	-17.3
Zoology	5 <b>6</b> 0	154	613	53	9.5
Other Life Sciences **	2,474	1,038	2,473	989	0.0
Mathematical Sciences	9,328	742	9,040	684	-3.1
Physical Sciences	9,052	715	9,163	864	1.2
Chemistry	5,093	<del>*</del> 376	5,037	424	-1.1
Physics	2,411	206	2,175	204	-9.8
Other Physical Sciences	1,5 <b>5</b> 6	372	2,033	460	30.6
Besic Social Sciences	<u>55,531</u>	2,673 <sup>-</sup>	54,690	2,744	-1.5
Psychology	18,089	1,066	18,512	1,125	2.3
Other Basic Social Sciences	37 <b>,49</b> 5	2,182	36,202	2,154	-3.4
Applied Social Sciences	1,895	537	2,803	847	47.9
Trade and Industrial Training **	2,480	2,205	1,117	896	-54.9
All Other Fields	12,981	3,165	10,597	2,926	-18.4
TOTAL JUNIOR YEAR ENROLLMENT	295,685	9,677	2 <b>9</b> 8,833	10,432	1.1

<sup>\* 95%</sup> confidence interval (interpreted as + or -). Weights based on the ratio of population institutions to sample institutions (See Appendix A for further explanation)



Table 4

Field Enrollment of Junior-Year Students at
All Public Universities
(N = 119)

•	Number of Junior-Year Students Enrolled					
	Fall	Confidence	Fall			
lajor Area or Field	1971	Interval*	· 1972	Interval*	Change	
Arts and Humanities	60,740	10,685	61,893	9,630	1.9	
English and Journalism	$\frac{55,716}{19,524}$	3,689	$\frac{31,823}{18,823}$	3,121	-3.6	
Foreign Languages	4,716	3,352	4,742	3,134		
					.5	
History	10,139	2.359	9,842	1,983	-2.9	
other Arts and Humanities	27,314	7,528	29,541	7,467	8.9	
Business and Commerce	43,840	13,781	45,599	11,701	4.0	
Education	49,052	23,175	45,939	18,268	-6.3	
Engineering	<u>21<b>,0</b>61</u>	2,728	20,290	2,773	-3.7	
Health Professions	16,227	3,667	20,418	3,597	25.8	
Medical Technology	2,047	421	2,263	421	10.5	
Nursing	6 <b>,9</b> 19	697	7,611	730	10.0	
Occupational Therapy	<b>6</b> 99	305	666	197	4	
Pharmacy	4,250				25.1	
•		2,220	5,316	1,962		
Physical Therapy	371	688	714	439	92.4	
Speech Pathology/Audiclogy	816	476	2,329	395	185.4	
Other Health Professions **	1,802	. 968	2,447	1,196	35.8	
ife Sciences	32,028	6,148	38,892	6,696	21.4	
Predental	<b>6</b> 57	610	863	481	31.3	
Premedical	2,967	2,787 ·	3,424	2,620	15.4	
Preveterinary	688	336	1,364	187	98.2	
Basic Medical Sciences	1,226	769	1,295	378	5.6	
Biology	-6,087	2,650	10,406	2,684	70.9	
Botany	<b>2</b> 71	138	322	108	16.2	
Zoology						
7676	3,722	1,305	4,261	845	14.5	
Other Life Sciences	14,734	5,657	16,216	6,972	10.1	
Mathematical Sciences	9,869	1,767	9,314	1,805	<u>-5</u> .6	
Physical Sciences	7,844	1,437	8,318	1,292	6.0	
Chemistry	$\overline{3,169}$	595	3,433	703	8.3	
Physics	1,533	269	1,607	238	4.8	
Other Physical Sciences	3,646	796	3,770	696	3.4	
Basic Social Scie <b>nc</b> es	49,862	10,445	52,522	9,095	5.3	
Psychology	$\frac{13,502}{13,573}$	2,704	$\frac{32,322}{14,828}$	2,594	9.2	
Other Basic Social Sciences	36,183	9,782	37,601	8,342	3.9	
Applied Social Sciences	5,358	1,096	5,509	1,271	2.8	
Trade and Industrial Training **	4,782	3,752	4,253	3,457	-11.1	
All Other Fields	55,305	60,071	61,690	58,619	11.5	
TOTAL JUNIOR YEAR ENROLLMENT	368,837	107,852	390,113	98,150	5.8	

<sup>\* 95%</sup> confidence interval (interpreted as + or -). \*\* Weights based on the ratio of population institutions to sample institutions (See Appendix A for further explanation)



Table 5

Field Enrollment of Junior-Year Students at All Private Universities
(N = 67)

	Number	of Junior-Yea	r Students En	colled	
	Fall	Confidence	Fall	Confidence	Percent
Major Area or Field	1 <b>9</b> 71	Interval*	1972	Interval*	Change
Arts and Humanities	20,300	1,471	19,166	1,690	-5.6
English and Journalism	5,717	576	5,472	603	-4.3
Foreign Languages	1,892	192	1,884	222	4
History	4,097	532	3,674	643	-10.3
Other Arts and Humanities	9,885	1,199	9,432	1,165	-4.6
Business and Commerce	10,404	1,235	10,637	1,104	.4
Education	5,235	1,482	4,860	1,514	-7.2
Engineering	5,384	1,811	4,893	2,138	-9.1
lealth Professions	4,683	696	5,530	915	15.7
Medical Technology	205	65	198	95	-3.4
Nursing	2,534	240	3,218	325	26.9
Occupational Therapy					
Pharmacy	477	192	472	234	-1.0
Physical Therapy	327	108	426	249	30.3
Speech Pathology/Audiology,	1,413	191	1,215	83	-14.0
Other Health Professions	459	430	566	507	20.3
ife Sciences	7,837	1,377	9,123	1,467	16.4
Predental	269	699	219	<b>^734</b>	-18.6
Premedical	824	1,209	1,145	1,527	39.0
Preveterinary ·		<b></b>		-,	
Basic Medical Sciences	565	320	334	266	-40.9
Biology	3,391	433	4,148	696	22.3
Botany	78		54		-30.8
Zoology	480		503		
Other Life Sciences **	1,004	840	1,026	802	4.8 2.2
Mathematical Sciences	2,367	296	. 2,202	289	_7.0
Physical Sciences	2,755	290	3,098	636	12.4
Chemistry	1,436	197	1,484	261	3.3
Physics	817	136	734	158	-10.2
Other Physical Sciences	490	163	946	370	93.1
asic Social Sciences	17,110	1,328	17,033	1,340	<b></b> 5
Psychology	5,368	724	5,541	690	3.2
Other Basic Social Sciences	11,638	872	11,353	922	-2.4
applied Social Sciences	<u>425</u>	414	1,182	765	178.1
rade and Industrial Training	<u>348</u>	525	<u>758</u>	655	117.8
ll Other Fields	3,177	2,299	1,210	1,809	-43.1
TOTAL JUNIOR YEAR ENROLLMENT	80,743	4,230	81,506	5,015	.9

<sup>95%</sup> confidence interval (interpreted as + or -). \*\*Weights based on the ratio of population institutions to sample institutions (See Appendix A for further explanation)



Table 6

Field Enrollment of Junior-Year Students at All Public Four-Year Colleges
(N = 373)

	Number of Junior-Year Students Enrolled				
	Fall	Confidence	Fall	Confidence	Perc <b>e</b> nt
Major Area or Field	1 <b>97</b> 1	Interval*	1972	Interval*	Change
Arts and Humanities	76,506	18,349	74,268	23,593	-2.9
English and Journalism	23,044	5,160	$\frac{71,200}{21,660}$	6,712	-6.0
Foreign Languages	6,950	1,328	6,5,2	1,738	-5.7
History	17,428	4,361	16,130	•	
Other Arts and Humanities	28,832	7,557	30,026	5,705 9,146	-7.4 4.1
Business and Commerce	61,459	15,069	66,775	18,328	8.6
Education	74,193	13,889	70,081	11,498	-5.5
Engineering	13,432	2,722	12,588	3,261	-6.3
		·		-,	0.3
Health Professions	14,805	4,250	<u>16,379</u>	4,703	10.6
Medical Technology	1,648	462	2,182	486	32.4
Nursing	5,130	1,2 <b>9</b> 3	6,460	1,211	25.9
Occupational Therapy	70		78		11.4
Pharmacy ·	67 <del>9</del>	257	933	418	37.4
Physical Therapy	85	29	117	49	37.6
Speech Pathology/Audiology	5 <b>,362</b>	3 <b>2</b> 1	3,301	419	-38.4
Other Health Professions **	4,711	3,852	5,025	4,073	6.7
ife Sciences	24,584	3,476	24,616	A 910	.1
Predental	1,973	122	615	4,819	
Premedical	3,100	93		324	-68.8
Preveterinary	63		4,983	138	60.7
Basic Medical Sciences	668	53	69	20	9.5
Biology		145	777	179	16.3
Botany	11,171	3,730	14,130	4,011	26.5
Zoology	1,013	73	1,438	68	42.0
Other Life Sciences**	1.327	824	1,563	950	17.8
other Life Sciences	4,477	2,782	3,437	2,102	-23.2
Mathematical Sciences	14,010	1,849	13,405	2,355	-4.3
Physical Sciences	10,121	1,642	10,056	1,677	6
Chemistry	4,267	685	4,420	767	3.6
Physics	2,236	517	2,138	433	<del>-</del> .1
Other Physical Sciences	4,004	857	3,786	709	-5.4
Basic Social Sciences	57,814	11,609	<u>65,119</u>	14,181	12.6
Psychology	$\frac{18,260}{18,260}$	3,546	$\frac{05,115}{19,894}$	<b>4,</b> 153	
Other Basic Social Sciences	39,805	8,574	45,518	<b>9,</b> 787	8.9 14.4
Applied Social Sciences	8,355	4,349	8,587	3,795	2.8
Trade and Industrial Training **	4,316	2,946	4,439	3,393	2.8
All Other Fields	30,542	8,451	30,027	7,042	-1.7
TOTAL JUNIOR YEAR ENROLLMENT	411,953	69,425	421,734	84,427	2.4

<sup>95%</sup> confidence interval (interpreted as + or -). \*\*Weights based on the ratio of population institutions to sample institutions (See Appendix A for further explanation)



Field Enrollment of Junior-Year Students at All Private Four-Year Colleges
(N = 964)

4	Numbe	r of Junior-Yea	r Students En		
	fall	Confidence	Fall	Confidence	Percent
tajor Area or Field	1971	Interval*	1972	Interval*	Change
Arts and Humanities	56,887	3,602	53,253	3,567	-6.4
English and Journalism	14,939	1,007	13,030	1,028	-14.6
Foreign Languages	5,230	469	5,161	<sup>2</sup> 516	-1.3
History	13,221	1,078	11,365	1,065	-14.0
Other Arts and Humanities	23,763	2,713	24,134	2,657	1.6
Business and Commerce	27,668	2,916	30,512	2,493	10.3
Education	24,349	2,631	23,670	3,025	-2.8
Lugineering	7,873	971	7,452	813	<b>-5</b> ,3
Health Professions	<u>7,437</u>	1,295	9,236	877	24.2
Medical Technology	`. <b>,0</b> 82	161	1,299	149	20.0
Nursing	4,893	462	5,311	395	8.5
Occupational Therapy	80		8 <b>0</b>		0
Pharmacy	865	45	1,048	59	21.2
Physical Therapy	<b>4</b> 55	11	1,400	39	207.7
Speech Pathology/Audiology Other Health Professions	181 660	1 <b>63</b> 399	<b>502</b> 945	62 463	177.3 <b>40.</b> 1
Life Sciences	14,003	933	15,870	971 <sup>غ</sup>	1.3
Predental	404	51	432	47	6.9
Premedical	435	54	547	53	25.7
Preveterinary	11		14		27.3
Basic Medical Sciences	73	28	120	39	64.4
Biology	10,005	979	11,439	906	14.3
Botany ·	43	14	46	4	7.0
Zoology	80	154		53	37.5
Other Life Sciences **	1,470	610	1,447	579	÷1.6
Mathematical Sciences	<u>6,<b>9</b>62</u>	681	6,838	620	-1.8
Physical Sciences	6 <b>,2</b> 97	654	6,065	585	-3.7
Chemistry	3,657	320	3,553	335	<b>-2.</b> 8
Physics	1,594	155	1,441	129	-9.6
Other Physical Sciences	l, <b>0</b> 66	334	1,087	273	2.0
Basic Social Sciences	38,421	2,320	37,657	2,395	-2.0
Psychology	12,720	783	12,970	888	1.9
Other Basic Social Sciences	25,857	2,000	24,849	1,947	-3.9
Applied Social Sciences	1.,470	342	1,621	364 🐐	10.3
Trade and Industrial Training ***	2,132	2,143	<u>359</u>	61.1	-83.2
All Other Fields	9,805	2,175	9,387	2,300	-4.3
TOTAL JUNIOR YEAR ENROLLMENT	214,942	8,704	<u>217,327</u>	9,147	1.1

<sup>95%</sup> confidence interval (interpreted as + or -). \*\*Weights based on the ratio of population institutions to sample institutions (See Appendix A for further explanation)



# Appendix A

# Sampling and Weighting Procedures

The eligible population for this survey consisted of 1523 institutions (1252 predominantly white four-year colleges, 85 predominantly black four-year colleges, and undergraduate divisions of 186 universities. It is noted that the population counts represented in the tables of this report sum to 1491. The discrepancy between the cligible population of 1523 and the reported table count of 1491 is due to the codification of the available population figures. Data for "system" and "all campus" institutions were reported as one institution. Where more than one of the "system" institutions participated in the sample, the data were collapsed into a single record and identified as the "system" institution in both the population and sample. This procedure accounted for the reduction in population counts from 1523 to 1491.

Data on junior-year enrollments were solicited by mail from a sample of 414 institutions (27 percent of the eligible population). Returns were received from 348 institutions (84 percent). Of these, 21 were unable to provide data for 1971 and three were unable to provide data for 1972. Consequently, the enrollment data presented for fall 1971 is based on returns from 327 institutions, and the enrollment data for fall 1972 is based on returns from 345 institutions. Because of this differential response rate for the two years, data were weighted separately for each year to provide estimates of population enrollments and to increase the comparability of the data.

The population of 1491 institutions was classified into the following eight strata, defined by direct collapse of 26 strata used for universities and four-year colleges in the American Council on Education's Cooperative Institutional Research Program.



Stratum I: Public universities with Selectivity less than 550.

Stratum II: Public universities with Selectivity of 550 or more

Stratum III: Private universities

Stratum IV: Public four-year colleges with Selectivity

500 or unknown, and all public predominantly black

institutions.

Stratum V: Public four-year institutions with Selectivity of

500 or more

Stratum VI: All four-year private nonsectarian colleges

Stratum VII: All four-year Roman Catholic colleges

Stratum VIII: All other sectarian four-year colleges

The junior-year enrollment estimates reported in the sample by responding institutions were weighted to provide aggregate estimates of population enrollments. The aggregate estimator used was:

$$x'_{r} = \sum_{h=1}^{L} \frac{z_{h} \sum_{i=1}^{n_{h}} w_{h} x_{hi}}{\sum_{i=1}^{n_{h}} w_{h} z_{hi}}$$

where  $W_h$  is a stratum weight, the ratio of the number of institutions in the population to that in the sample for the  $h^{th}$  stratum.  $X_h$  is the junior-year enrollment reported by the  $i^{th}$  sample institution in the  $h^{th}$  stratum.

 $z_{hi}$  is the baccal sureate count in the corresponding field (or field aggregate) reported to HEGIS VI for the  $i^{th}$  sample institution in the  $h^{th}$  stratum.

 $\mathbf{z}_{\mathbf{h}}$  is the total baccalaureate count in the corresponding field (or field aggregate) reported to HEGIS VI for the  $\mathbf{h}^{\mathbf{th}}$  stratum.

L is the number of strata defining a reporting category.

HEGIS baccalaureate production information was used to provide

The HEGIS baccalaureate production information was used to provide a ratio adjustment factor in these estimates. In the absence of information

about junior-year enrollments by fields for each population institution (indeed the point of the sample survey), baccalaureate production was chosen as the most highly correlated information available for this adjustment. Note that separate ratio adjustments were made for each field estimate.

To estimate the precision of these estimators, the absolute variance was computed as:

$$G_{x_r}^{x_r^2} = G_x^{x_r}^2 + G_z^{x_r}^2 - 2r_{x_r}G_x^x G_z$$

where  $Gx^2$  is the estimated population variance of the junior-year enrollments,  $Gz^2$  is the estimated population variance of the baccalaureate counts, and the last term is twice the covariance between them. Each of these terms were separately estimated from the sample data within strata and combined across strata to estimate the population variance in the reporting category, which consisted in each case of one or more strata.

The 95 percent confidence limits appearing in the tables were obtained by taking the square root of the absolute variance of the estimator and multiplying it by 1.96. Thus, the total junior-year enrollment of approximately 1.1 million estimated for each year has a confidence limit of approximately 129.000.

In the case of trade and industrial training fields, baccalaurate information was available only in combination with other engineering technologies, so that the estimate could not be ratio adjusted. The weights in each stratum were computed as the ratio of the cumulated enrollments for the population institutions to the enrollments for the sample institutions in that stratum. In some of the life sciences and health fields, only a single institution appeared in the sample in which case a variance estimate could not be derived.

The estimates presented for "Other Health Professions" and "Other Life Sciences" were derived using weights obtained by computing the ratio of the number of institutions in the population to the number of institutions in the sample for each stratum. This procedure was used since baccalaureate information for the sample institutions was minimal providing an insufficient base rate to justify the use of ratio estimation procedures.

Please note that the summation of estimates given for sub-fields within major disciplines will not equal the estimate given for the major discipline. Each sub-field was estimated using only those institutions which offered courses within the sub-field itself. Likewise the major discipline estimates were based on those institutions offering courses within the discipline. Table Al reports for all institutions the number of institutions used to estimate each major area or field for the sample and the population. This procedure was implemented independently for each stratum. The number of institutions in Table Al represents the field distributions for all institutions. Weights were derived for each field by year by stratum. The resulting range of weights for each field and year for the eight strata is also presented in Table Al.

Table Al
Sample and Weights Used in Computing National Enrollment Figures
All Institutions

Major Area or Field	Number of Institutions In:			Stratum Weights (Range)		
	Population	1971 Sample	1972 Sample	1971	1972	
Arts and Lumanities	1360	314	331	2.66- 7.65	2.66- 7.03	
English and Journalism	1228	304	321	2.61- 7.44	2.61- 5.14	
Foreign Languages	1119	277	295	2.62- 7.28	2.62- 6.58	
History	1195	299	315	2.61- 7.27	2.61- 6.66	
Other Arts and Humanities	1240	304	320	2.66- 6.75	2.66- 6.20	
Business and Commerce	762	215	231	2.71- 7.21	<b>2.70- 5.</b> 29	
Education	1077	247	262	2.73- 7.78	2.83- 7.11	
Engineering	389	100	112	2.50- 6.12	2.16- 5.53	
Health Professions	611	164	186	2.68- 6.48	2 25 5 71	
Medical Technology	431	107	124	2.80- 6.23	2.35- 5.71	
Nursing	290	92	107	2.20- 4.88	2.44- 5.50	
Occupational Therapy	30	7	107		2.20- 3.69	
Pharmacy	76	27	31	2.00- 5.50	1.50- 5.50	
Physical Therapy	70 72	20	32	1.33- 7.00	1.00- 7.00	
Speech Pathology/Audiology	123	40		1.50- 6.00	1.33- 4.00	
Other Health Professions *	1491	347	49 · 347	1.75- 4.00 2.50- 7.60	1.60- 7.00 2.50- 7.60	
Life Sciences	1206	304	322	2.58- 7.61	2.58- 6.8	
Predental	155	60	66	1.00- 5.43	1.00- 4.0	
Premedical	206	93	108	1.00- 3.43	1.00- 3.3	
Preveterinary	46	22	25	1.00- 4.25	1.00- 4.0	
Basic Medical Sciences	131	45	48	1.50- 5.80	1.50- 5.0	
Biology	1153	289	306	2.54- 7.50	2.54- 6.8	
Botany	106	29	30	1.67-11.50	1.66-11.5	
Zoology	137	31	33	2.27- 9.25	2.00- 9.2	
Other Life Sciences*	1491	347	347	2.50- 7.60	2.50- 7.60	
Mathematical Sciences	1188	305	322	2.69- 7.03	2.69- 6.46	
Physical Sciences	1120	295	316	2.69- 7.12	2.69- 6.5	
Chemistry	1068	291	310	2.69- 7.29		
Physics	723	234	249	2.11- 5.85		
Other Physical Sciences	544	156	173	2.42- 6.00	2.21- 5.5	
Basic Social Sciences	1229	303	320	2.67- 7.64	2.66- 7.0	
Psychology	1010	302	289	2.58- 6.62	2.58- 6.00	
Other Basic Social Sciences	1208	299	316	2.67- 7.78	2.66- 7.1	
Applied Social Sciences	317	109	116	1.86- 5.69	1.80- 5.00	
Trade and Industrial Training*	1491	347	347	2.50- 7.60	2.50- 7.60	
All Other Fields	886	258	273	2.69- 6.03	2.48- 5.36	
TOTAL JUNIOR YEAR ENROLLMENT	1491	327	345	2.69- 8.15	2.69- 7.49	

Weights based on the ratio of population institutions to sample institutions (See Appendix for further explanation)



# Appendi : B Higher Education Panel--Survey No. 12 Enrollment of Junior-Year Students By Field

	Number of Junior-Year	Students Enrolled
Major Area or Field	Fall 1971	Fall 1972
Arts and Humanities-TOTAL	[]	1 1
English and Journalism		
loreign Languages	<del></del> _	
History		
other Arts and Humanities		
Business and Commerce	<u> </u>	
Education	<u> </u>	
fingineering	[]	! 1
Fealth Professions-TOTAL	1 ]	
Medical Technology		
`arsing		
Compational Therapy	<del></del>	
"harmacy		
Physical Therapy		
Speech Pathology/Audiology		
Other Health Professions		
Sciences- l'OTAL	[ ]	
Predental	·	
Premedical		
Preveterinary	<del></del>	
Basic Medical Sciences	<del></del>	
Biology		
Botany		
√ool <b>ogy</b>		
Other Life Sciences	<del></del>	, 1
Mathematical Sciences	[	[ ]
Physical Sciences-TOTAL		<u>i                                     </u>
('hemistry		
Physics	<del></del>	
Other Physical Sciences		1 1
Basic Social Sciences-TOTAL		1 1
Psychology	<del></del>	
ther Basic Social Sciences		
Applied Social Sciences		$\frac{1}{1}$
frade and Industrial Training	[ ]	1 . 1
All Other "ields		1 1
Undeclared		<u> </u>
OTAL UNIOR-YEAR ENROLLMENT		quantum and desprings a periodicipality



## Appendix C

## Definitions of Major Areas or Fields

- Other Arts and Humanities: Includes Architecture, Fine and Applied arts, Philosophy, Religion, etc.
- and Art Education, general teaching fields such as Education of the Handicapped, and Art Education, general teaching fields such as Elementary Education, and other education fields such as Rehabilitation Counselor Training, etc. Do not include students who are preparing to teach academic subjects such as English, Biology, Mathematics, etc. They should be reported in their academic area of specialization.
- Health Professions: Includes those students preparing for Nursing, Pharmacy, and the allied health fields. Do not include students enrolled solely for first professional degrees. Premedical, Predental, and Preveterinary students should be reported in the separate items under Life Sciences.
- Other Health Professions: Includes Radiological Technology, Hospital and Health Care Administration, Dental Hygiene, and other allied and public health fields.
- Basic Medical Sciences: Includes Anatomy, Biochemistry, Biometrics and Biostatistics,
  Biophysics, Cell Biology, Microbiology, Molecular Biology, Neuroscience, Pathology,
  Pharmacology, Physiology, Radio Biology, Toxicology.
- Other Life Sciences: Includes Agriculture, Forestry, Ecology, Embryology, Entomology, Genetics, Nutrition, Plant Physiology, Plant Pathology, etc.
- Mathematical Sciences: Includes Mathematics, Statistics, Computer Sciences, Data Processing, Systems Analysis, and all related fields.
- Other Physical Sciences: Includes Astronomy, Atmospheric Sciences and Meteorology, Geology, Geophysics, Metallurgy, Oceanography, Paleontology, Pharmaceutical Chemistry, etc.
- Other Basic Social Sciences: Includes Anthropology, Economics, Geography, International Relations, Political Science, Government, Sociology, and General Social Sciences. History students should be reported as a separate item in Arts and Humanities.
- Applied Social Sciences: Includes Industrial Relations, Public Administration, Social Work, and other applied fields.
- Trade and Industrial Training: Includes students in four-year programs in such fields as Light Building Construction, Heating and Ventilation, Airplane Mechanics, Automotive Maintenance, etc. Do not include the training of teachers in such fields.
- All other fields: Includes all fields other than those separately indicated. For example, City Planning, Folklore, Home Economics, Prelaw, Library Science, Military Science.
- Undeclared: Includes all junior-year students who have not declared a major.

